

Collins Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

For information on how to use this report card, visit www.cde.ca.gov/ta/tax/ta/ta.asp. For information on how to use this report card, visit www.cde.ca.gov/ta/tax/ta/ta.asp.

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DataQuest

For information on how to use this report card, visit www.cde.ca.gov/ta/tax/ta/ta.asp.

Internet Access

For information on how to use this report card, visit www.cde.ca.gov/ta/tax/ta/ta.asp.

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	u, f o, f u, p d1h
Phone Number	C q
eSuperintendent	,, v
e-mail Address	w,, v h v F F t h o,
Web Site Address	v v v d/ F F t h o,

School Contact Information (School Year 2017-18)	
School Name	f a u a w o,
Street In sr1Name	l o a a h
City, Sta h	

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Student Enrollment by Grade Level (School Year 2016-17)



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Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

How often have you used the following materials?

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History	Very rarely	Yes	100%
World Languages	Very rarely	Yes	100%
Math	Very rarely	Yes	100%
Science	Very rarely	Yes	100%
Art	Very rarely	Yes	100%
Music	Very rarely	Yes	100%
Physical Education	Very rarely	Yes	100%
Foreign Languages	Very rarely	Yes	100%
Other	Very rarely	Yes	100%

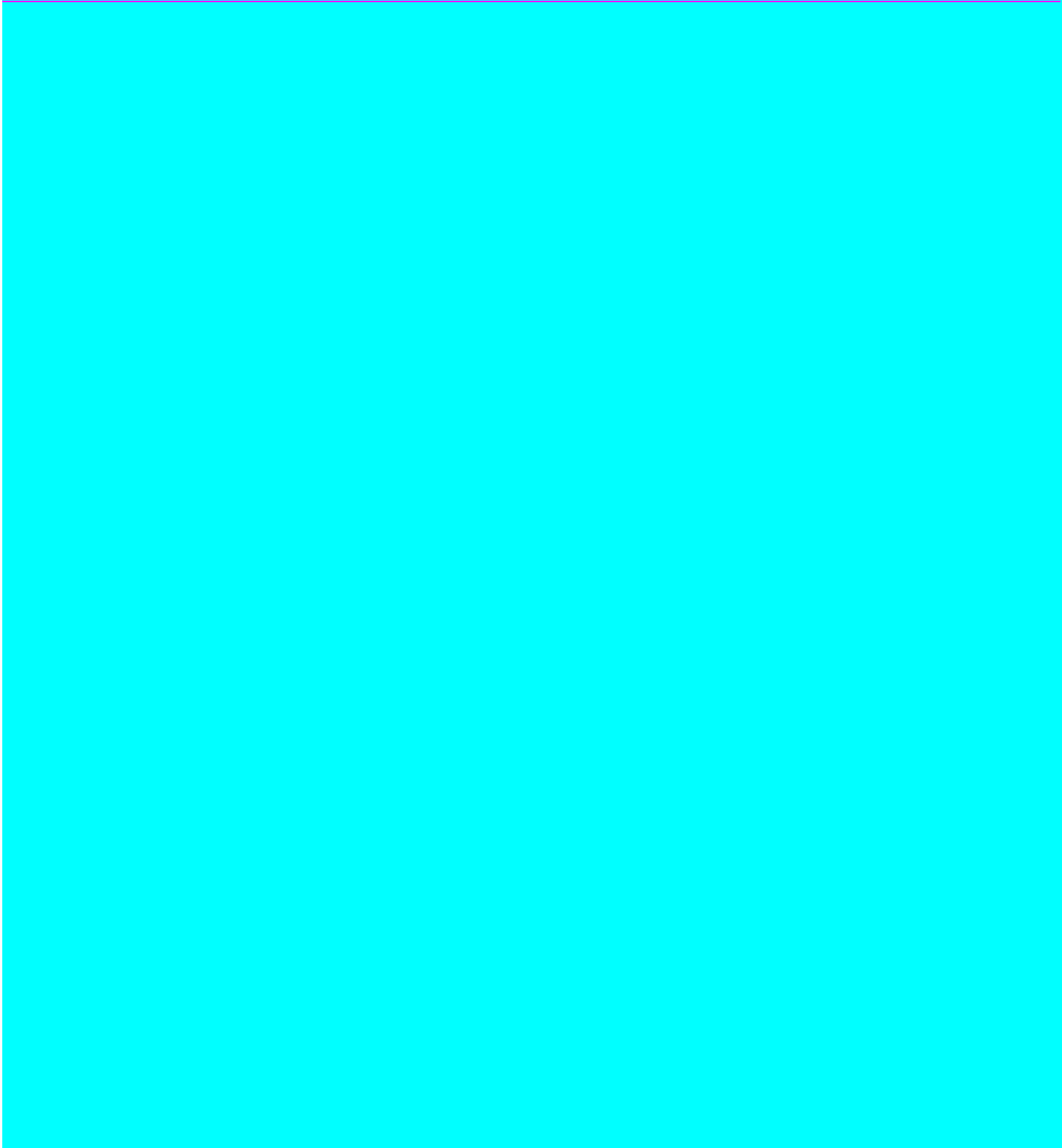
How often have you used the following materials?

Survey

Overall Facility Rate

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CAASPP Test Results in Mathematics by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
Asian American			100%	100%
Black			100%	100%
Hispanic			100%	100%
English Learners			100%	100%
Gifted/Talented			100%	100%
Latino			100%	100%
Low Income			100%	100%
Multi-Racial			100%	100%
Native Hawaiian			100%	100%
Other			100%	100%
Pacific Islander			100%	100%
White			100%	100%
Students with Disabilities			100%	100%
Two or More Races			100%	100%
Unidentified			100%	100%

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CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Life Science	61	61	61	61	61	61

The percentage of students scoring at proficient or advanced in life science for all students in grades five, eight, and ten is shown in the table above. The percentage of students scoring at proficient or advanced in life science for all students in grades five, eight, and ten is shown in the table above. The percentage of students scoring at proficient or advanced in life science for all students in grades five, eight, and ten is shown in the table above.

State of Illinois
 Department of Education

State Priority: Other Pupil Outcomes

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California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
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C. Engagement

State Priority: Parental Involvement

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Opportunities for Parental Involvement (School Year 2017-18)

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State Priority: Pupil Engagement

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Federal Program (School Year 2017-18)

Indicator	School	District
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Average

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Types of Services Funded (Fiscal Year 2016-17)

- Supplemental Services
- Significant Literature
- Informational Support
- Informational Services

Source:

See also [www.fdrhuh.edu](#)

Source:

Professional Development

